

## Bilaga 5 - summary

### Summary of consultation round responses on the scope proposal for the establishment of LTH and the Faculty of Science in Science Village

This memo is a summary of extensive work on the 39 consultation round responses concerning the scope of establishment in Science Village, received by the Science Village Office of LTH and the Faculty of Science. The consultation documents, also translated into English, were sent out to 86 recipients within LU and externally to ESS (appendix 1). All faculties at LU were offered the opportunity to give input and the response window was 8 weeks, from 17 February to 12 April.

The consultation responses were compiled (appendix 2) by the SV Office with the support of Karin Ekborg-Persson and Åsa Björnram-Daniel from the Offices of the Vice-Chancellor. The responses were grouped as follows to facilitate their processing:

A: Directly affected groups, B: Indirectly affected groups, C: Groups at the faculty level, D: Other faculties, E: Others

It should be noted that several of the consultation round responses appear to have been produced without any participation from student representatives.

Responses from the organisation were wanted for the issues below, of greater importance for the directly affected groups and marginal for others, but the issues were to be addressed on the basis of scenarios 5 and 6 regarding establishment in Science Village.

- An assessment of how the organisation you represent is affected. This applies both to organisational units proposed for establishment in Science Village and those not included in the proposal.
- An analysis of how research within your organisational unit is affected by establishment – in the form of a SWOT analysis or other suitable description, for example.
- An analysis of how major infrastructures, such as platforms, are affected.
- An analysis of how education at all levels within your organisational unit is affected – in the form of a SWOT analysis or other suitable description, for example.
- Assess future needs for support and libraries in Science Village both for education (at all levels) and for research.
- An assessment of how the work of the students' unions and the student environments are affected.

The various organisations advocate different scenarios and variants of scenarios (see appendix 3). The directly affected organisational units, the Departments of Chemistry and Physics, and all consultation round responses from education-related bodies, including the Doctoral Student Council, either advocate scenario 5 or do not take a position. Among the organisations indirectly affected, there are research-oriented groups that advocate scenario 6. This is based on worries that scenario 5 will be too costly, which also affects those indirectly concerned.

The strengths and opportunities raised in the various scenarios are similar in many ways to those in the visions for establishment: increased research collaborations, learning environments that are fit for purpose, cost-effective coordination of administration and infrastructure, sustainable and welcoming premises.

Several consultation round responses particularly point out the need to investigate rental models and expected rent increases entailed by various scenarios, depending on which activities are established in Science Village and Sölvegatan/Pålsjö respectively. LU's strategies on resource allocation in future and the use of public agency capital are also raised as important issues, along with the importance of not investigating Science Village as a separate entity but in the context of the whole of the Knowledge Highway. New opportunities will arise in the so-called "empty spaces" that will emerge along Sölvegatan/Pålsjö, and it is important to work even more clearly on that issue in parallel with establishment in Science Village.

Some consultation round responses raise the concern that establishment in SV risks reducing interdisciplinarity instead of increasing it, as Sölvegatan/Pålsjö currently offers an interdisciplinary STEM environment. Several consultation round responses highlight the concern that physics and chemistry students will be isolated in Science Village, and will lose interest in/opportunities for taking courses and socialising with students on Sölvegatan and in the surrounding area, and vice versa.

The idea of a well-designed and welcoming library in SV as an indication of a full-scale academic environment has been put forward. The consultation round responses also highlight the need to review some administrative procedures, such as timetabling, for example.

The location of the hospital is mentioned as an important parameter in the SV process, and concern is expressed about moving too fast, in particular for activities that benefit from proximity to the Faculty of Medicine.

The students' unions have done thorough work in their consultation round responses, and many see opportunities in establishment in SV as well as more functional premises adapted to the way students see their study environment – more like a workplace. The students would like a variety of work rooms such as quiet study spaces, meeting rooms for discussions etc, all with good lighting and ventilation, and open in the evenings and at weekends as well.